



All Survey Questions

Contents

Student Feedback for Teachers – Secondary.....	4
The Feedback for Teachers survey, designed for grades 6 to 12, includes questions that gather student feedback about their experiences with specific teachers and classes and takes 5-7 minutes to complete per teacher. Teachers receive individualized reports, and administrators receive summary reports synthesizing results across teachers and subject areas.	
Overall School Experience – High School Survey	7
The Overall School Experience survey for high school includes questions that gather student feedback about their overall school experiences and takes approximately 17 minutes to complete. Administrators receive comprehensive reports, along with indexed qualitative comments, and a summary report.	
Overall School Experience – Middle School Survey	12
The Overall School Experience survey for middle school includes questions that gather student feedback about their overall school experiences and takes approximately 16 minutes to complete. Administrators receive comprehensive reports, along with indexed qualitative comments, and a summary report.	
Overall School Experience – Elementary School Survey.....	16
The Elementary School Survey, designed for grades 3 and above, can be used to gather students’ Feedback for Teachers (takes approximately 10 minutes to complete per teacher) and/or Overall School Experience (takes approximately 10 minutes to complete). When choosing the Overall School Experience option, administrators receive summary reports synthesizing results across the school. With the Feedback for Teachers option, administrators receive summary reports with results across teachers, and teachers receive individualized reports.	
Secondary Student Survey Additional Topics	19
Learning Styles	19
Project-Based Learning	25
STEM.....	25
Student Voice and Leadership	25
Student Motivation (includes Grit Scale)	25
School Safety.....	25
General Health	25
Nutrition and Exercise.....	25
Drugs and Alcohol	25
Emotional and Mental Health	25
Elementary Student Survey Additional Topics.....	26
Project-Based Learning	26
STEM.....	28
Student Motivation (includes Grit Scale)	28
School Safety.....	28

Family Survey Questions 29

The Family Survey includes questions that gather parents’ and guardians’ feedback about their students’ school and takes approximately 13 minutes to complete. Overall strengths and areas for improvement, recommend rate, and indexed qualitative comments are also included.

Staff Survey Questions 32

The Staff Survey includes questions that gather instructional and non-instructional school staff members’ perspectives on their school and takes approximately 15 minutes to complete. Overall strengths and areas for improvement, recommend rate, and indexed qualitative comments are also included.

YouthTruth harnesses student and stakeholder perceptions to help educators accelerate improvements. Through validated survey instruments and tailored advisory services, YouthTruth partners with schools and districts to enhance learning for all students.

Student Feedback for Teachers – Secondary

The Feedback for Teachers survey, designed for grades 6 to 12, includes questions that gather student feedback about their experiences with specific teachers and classes and takes 5-7 minutes to complete per teacher. Teachers receive individualized reports, and administrators receive summary reports synthesizing results across teachers and subject areas.

Engagement – *Describes the degree to which the teacher fosters in students a love of learning and a desire to succeed.*

- How often do you try to do your best in this class? (1 = Not at all; 5 = Very much)
- How much pride do you take in your work for this class? (1 = None; 5 = Very much)
- How high are your teacher's expectations for you? (1 = Very low; 5 = Very high)
- How often do you enjoy coming to this class? (1 = Very rarely; 5 = Very often)

Academic Rigor – *Describes the degree to which students feel they are challenged by their coursework and teachers.*

- How well do your teacher's assignments help you better understand the subject? (1 = Not well at all; 5 = Very well)
- In this class, how much do you learn every day? (1 = Very little; 5 = A lot)
- How hard does your classwork make you think? (1 = Not at all hard; 5 = Very hard)
- How well does your teacher understand the subject that (s)he is teaching? (1 = Not at all well; 5 = Very well)
- How much effort does your teacher expect you to give in class? (1 = Very little; 5 = A lot)
- In this class, how often do you use your thinking skills – not just memorize things? (1 = Not at all; 5 = Very much)
- When the work gets difficult, how hard does your teacher expect you to try? (1 = Not very hard; 5 = Very hard)

Relevance – *Describes the degree to which the teacher connects student learning with life inside and outside the classroom.*

- How much effort does your teacher make to understand your life outside of school? (1 = None; 5 = A lot)
- How much do you think your teacher cares about you? (1 = Not at all; 5 = Very much)
- How useful is what you learn in this class for your life outside of school? (1 = Not at all useful; 5 = Very useful)
- How well does your teacher connect what you're learning in class with your life outside of school? (1 = Not at all well; 5 = Very well)

Instructional Methods – *Describes the degree to which the teacher uses techniques that probe for absorption and understanding, providing effective support to students when needed.*

- How often does your teacher ask students to explain more about answers they give? (1 = Very rarely; 5 = Very often)
- How often does your teacher want you to explain your answers – why you think what you think? (1 = Very rarely; 5 = Very often)
- How often does your teacher ask questions to be sure that you and your classmates are following along when (s)he is teaching? (1 = Very rarely; 5 = Very often)
- If someone doesn't understand something, how often does your teacher explain it another way? (1 = Very rarely; 5 = Very often)
- In this class, how well have you learned to correct your mistakes? (1 = Not at all; 5 = Very much)

Relationships – *Describes the degree to which the teacher supports students' academic success through positive interpersonal interactions.*

- How fair is your teacher? (1 = Not at all fair; 5 = Very fair)
- How respectful is your teacher to students in this class? (1 = Not at all respectful; 5 = Very respectful)
- How willing is your teacher to give extra help on school work if you need it? (1 = Very unwilling; 5 = Very willing)
- How fair is discipline in this class? (1 = Not at all fair; 5 = Very fair)

Culture – *Describes the degree to which the teacher develops a classroom premised on respect, motivation, and organization.*

- How many of your classmates behave the way your teacher wants them to? (1 = None; 5 = All)
- How much is student behavior under control in this class? (1 = Not at all; 5 = Very much)
- How respectful are students to the teacher in this class? (1 = Not at all respectful; 5 = Very respectful)
- How often does your class stay busy and not waste time? (1 = Very rarely; 5 = Very often)
- How many students in this class want to do well? (1 = None; 5 = All)

Demographics

- What grade are you in? (6th; 7th; 8th; 9th; 10th; 11th; 12th; Other)
- How do you describe yourself? (Male; Female; I identify in another way; Prefer not to say)
- What is your race/ethnicity? (White; Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or Other Pacific Islander; Latinx; Other; Prefer not to say)
- (Grades 6-8 only) In your current classes, what have most of your grades been? (Mostly As; Mostly Bs; Mostly Cs; Mostly Ds or below; Don't know; Prefer not to say)
- (Grades 9-12 only) Choose the letter grade that corresponds with your cumulative grade point average (GPA) for all subjects in high school. (A+; A; A-; B+; B; B-; C+; C; C-; D+; D; D-; E/F; Prefer not to say)

YouthTruth

STUDENT SURVEY

A NATIONAL NONPROFIT

- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes at school, like ESL/ESOL classes, or other language programs or services to learn English. Are you an English Language Learner? *(Yes; No; I'm not sure; Prefer not to say)*
- Remember, other students will not know how you answer, and your answer will be combined with those of other students before being shared with adults at your school. Do you have an IEP (individualized education program or plan), receive special education services, or receive 504 services? *(Yes; No; I don't know; Prefer not to say)*
- At school, are you able to receive lunch for free or at a lower price? *(Yes; No; I'm not sure; Prefer not to say)*
- With which of the following do you most identify?* *(Gay or lesbian; Straight; Bisexual*; I identify another way; I am not sure; Prefer not to say)* *A person who is attracted to people of the same or other genders.

**Optional, many districts choose to include this question for high school students/some districts choose to include this question for middle school students.*

Overall School Experience – High School Survey

The Overall School Experience survey for high school includes questions that gather student feedback about their overall school experiences and takes approximately 17 minutes to complete. Administrators receive comprehensive reports, along with indexed qualitative comments, and a summary report.

Strengths & Areas for Improvement

- What do you like most about your school? *(My school inspires me to do my best; I have supportive teachers who care about me and help me; Students and staff treat each other with respect and fairness; My classes challenge me to think critically; My school is getting me ready for college or my career; Something else not listed; Nothing – I can't think of anything I like about my school)*
- What do you dislike most about your school? *(My school does not do enough to inspire me to do my best; I don't have enough supportive teachers who care about me and help me; Students and staff don't treat each other with enough respect and fairness; My classes don't do enough to challenge me to think critically; My school does not do enough to get me ready for college or my future career; Something else not listed; Nothing – I can't think of anything I dislike about my school)*

Students provide comments responding in more detail to their answers to the two questions in this section. These comments are provided in an indexed table, categorized into the themes listed above.

Engagement – *Describes the degree to which students perceive themselves as engaged with their school and their education.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I am getting a high quality education at this school.
- What I learn in class helps me outside of school.
- My teachers' expectations make me want to do my best.
- I try to do my best in school.
- I take pride in my school work.
- I enjoy coming to school most of the time.

Did you consider dropping out for any of the following reasons? *(Yes or No)*

(If yes) Why did you consider dropping out? (I didn't feel safe at school; I didn't feel safe going to and from school; I didn't see how the work I was doing would help me in my life; I failed state or other standardized tests; I had fallen behind in school and felt like I couldn't catch up; I needed to work and make money instead of spending most of my day in school; I had personal problems at home; I had problems with other students at school; I was discouraged by an adult(s) at school; Other (please specify))

Academic Rigor – Describes the degree to which students feel they are challenged by their coursework and teachers.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 5 = Strongly agree)

- The work that I do for my classes makes me really think.
- In most of my classes, we learn a lot almost every day.
- Most of my teachers want me to explain my answers – why I think what I think.
- My teachers give me assignments that help me to better understand the subject.
- Most of my teachers don't let people give up when the work gets hard.
- In most of my classes, we learn to correct our mistakes.
- Most of my teachers want us to use our thinking skills, not just memorize things.
- In order to receive a good grade, I have to work hard in my classes.
- I can tell that my teachers understand the subjects that they are teaching.

Academic Rigor: English

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 5 = Strongly agree)

- I can tell that my English teacher understands the subject that (s)he is teaching.
- In order to receive a good grade in my English class, I have to work hard.
- My English teacher gives me assignments that help me to better understand the subject.
- The work that I do for my English class makes me really think.

Academic Rigor: Math

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 5 = Strongly agree)

- I can tell that my Math teacher understands the subject that he/she is teaching.
- In order to receive a good grade in my Math class, I have to work hard.
- My Math teacher gives me assignments that help me to better understand the subject.
- The work that I do for my Math class makes me really think.

Relationships – Describes the degree to which students feel they receive support and personal attention from their teachers.

How many of your teachers... (1 = None; 5 = All)

- ...make an effort to understand what your life is like outside of school?
- ...are not just satisfied if you pass, they care if you're really learning?
- ...connect what you're learning in class with your life outside of school?
- ...try to be fair?
- ...believe that you can get a good grade if you try?
- ...are willing to give extra help on school work if you need it?

In your school this year, is there at least one adult... *(Yes; No; Not sure)*

- ...who would be willing to help you with a personal problem?
- ...you could ask to write you a recommendation for a job, program, scholarship, or college?

Belonging & Peer Collaboration – *Describes the degree to which students have supportive, collaborative relationships with their classmates.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- Most students at this school are friendly to me.
- I really feel like part of my school's community.
- I can usually be myself around other students at this school.

How often do you work with other students for your classes... *(Very rarely; Sometimes; Very often)*

- ...because your teachers ask or tell you to?
- ...even when your teacher doesn't ask or tell you to?

Culture – *Describes the degree to which students believe that their school fosters a culture of respect and fairness.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- Discipline in this school is fair.
- Most students in this school want to do well in class.
- Most adults in this school treat students with respect.
- Most students in this school treat adults with respect.
- Adults in my school respect people from different backgrounds (for example, people of different races, ethnicities, and genders).

Do any of the following make it hard for you to do your best in school? *(Family responsibilities (including my own kid(s)); My after-school job; Home life; Crime and violence outside of school; Crime and violence in school; Relationship with my boyfriend or girlfriend; Getting picked on at school; Extracurricular commitments (sports, music, art, etc.); Other (please specify))*

College & Career Readiness – *Describes the degree to which students feel equipped to pursue college and careers.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- My school has helped me develop the skills and knowledge I will need for college-level classes.
- My school has helped me understand the steps I need to take in order to apply to college.
- My school has helped me figure out which careers match my interests and abilities.
- My school has helped me understand the steps I need to take in order to have the career that I want.

Do you want to go to college? *(Yes; No; I'm not sure)*

After you finish high school, what do you expect to do next? *(Join the military; Work full time at a job; Attend a 2-year college; Attend a 4-year college; I'm not sure; Other (please specify))*

Have you participated in any of the following services at your school? *(Help choosing classes needed to graduate; College entrance exam preparation (SAT/ACT); Counseling about how to pay for college; Counseling about how to apply to college; Counseling about admissions requirements for different types of colleges; Counseling about future career possibilities)*

- *(If yes)* How helpful have these services been to you? *(1 = Not at all helpful; 5 = Very helpful)*

Academic Support Services

Have you participated in any of the following academic support services at your school? *(One-on-one tutoring with a teacher or adult; After-school tutoring program; Classes on how to study; After-school makeup classes)*

- *(If yes)* How helpful has each service been to you? *(1 = Not at all helpful; 5 = Very helpful)*

This year, have you participated in an advisory class at your school? *(Yes; No; I don't know)*

- *(If yes)* How helpful have you found the advisory class at your school this year? *(1 = Not at all helpful; 5 = Very helpful)*

Bullying Questions – *Questions about bullying are included as part of Belonging & Peer Collaboration in YouthTruth reports.*

In the past year, have other students bullied or harassed you? Were you bullied... *(Physically; Verbally; Socially; Through cyberbullying; I'm not sure; I have not been bullied or harassed during the school year)*

- Students bully each other for a lot of reasons – and being bullied is not your fault. To help your school understand the problem, do you think it happened for any of the following reasons? *(Your sex or gender; Your race or skin color; Where your family is from; How you look; Your religion; Because people think you're gay (whether or not you are); How much money your family has; A disability that you have; Other reasons (please specify); I prefer not to say)*

Demographics

- What grade are you in? *(9th; 10th; 11th; 12th; Other)*
- How do you describe yourself? *(Male; Female; I identify in another way; Prefer not to say)*
- What is your race/ethnicity? *(White; Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or Other Pacific Islander; Latinx; Other; Prefer not to say)*
- Choose the letter grade that corresponds with your cumulative grade point average (GPA) for all subjects in high school. *(A+; A; A-; B+; B; B-; C+; C; C-; D+; D; D-; E/F; Prefer not to say)*
- Remember, other students will not know how you answer, and your answer will be combined with those of other students before being shared with adults at your school. Do you have an IEP (individualized education program or plan), receive special education services, or receive 504 services? *(Yes; No; I don't know; Prefer not to say)*
- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes at school, like ESL/ESOL classes, or other language programs or services to learn English. Are you an English Language Learner? *(Yes; No; I'm not sure; Prefer not to say)*
- At school, are you able to receive lunch for free or at a lower price? *(Yes; No; I'm not sure; Prefer not to say)*
- With which of the following do you most identify?* *(Gay or lesbian; Straight; Bisexual*; I identify another way; I am not sure; Prefer not to say)* *A person who is attracted to people of the same or other genders.

**Optional, many districts choose to include this question for high school students/some districts choose to include this question for middle school students.*

Overall School Experience – Middle School Survey

The Overall School Experience survey for middle school includes questions that gather student feedback about their overall school experiences and takes approximately 16 minutes to complete. Administrators receive comprehensive reports, along with indexed qualitative comments, and a summary report.

Strengths & Areas for Improvement

- What do you like most about your school? *(My school inspires me to do my best; I have supportive teachers who care about me and help me; Students and staff treat each other with respect and fairness; My classes challenge me to think critically; My school is getting me ready for high school; Something else not listed; Nothing – I can't think of anything I like about my school)*
- What do you dislike most about your school? *(My school does not do enough to inspire me to be a good student; I don't have enough supportive teachers who care about me and help me; Students and staff don't treat each other with enough respect and fairness; My classes don't do enough to challenge me to think critically; My school is not getting me ready for high school; Something else not listed; Nothing – I can't think of anything I dislike about my school)*
- Is there anything else you would like to tell us about your school? Please provide any comments you'd like to share below.

Students provide comments responding in more detail to their answers to the two questions in this section. These comments are provided in an indexed table, categorized into the themes listed above.

Engagement – Describes the degree to which students perceive themselves as engaged with their school and their education.

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I enjoy coming to school most of the time.
- I take pride in my school work.
- What I learn in class helps me outside of school.

Academic Rigor – Describes the degree to which students feel they are challenged by their coursework and teachers.

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- I feel like I will be ready for high school classes when I finish middle school.
- My teachers explain things in a way that I understand.
- In most of my classes, we learn a lot almost every day.
- The work that I do for my classes makes me really think.
- Most of my teachers don't let people give up when the work gets hard.
- My teachers give me assignments that really help me learn.
- My school is helping me learn the material I will need for high school.
- In most of my classes, we learn to correct our mistakes.
- Most of my teachers want me to explain my answers – why I think what I think.
- Most of my teachers want us to use our thinking skills, not just memorize things.
- In order to get a good grade, I have to work hard in my classes.

Academic Rigor: English/Language Arts

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- The work that I do for my English classes makes me really think.
- My English/Language Arts teacher gives me assignments that really help me learn.
- In order to get a good grade, I have to work hard in my English/Language Arts class.
- My English/Language Arts teacher explains things in a way that I understand.

Academic Rigor: Math

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- The work that I do for my Math class makes me really think.
- My Math teacher gives me assignments that really help me learn.
- In order to get a good grade, I have to work hard in my Math class.
- My Math teacher explains things in a way that I understand.

Do you want to go to college one day? (*Yes, No, I'm not sure*)

Culture – Describes the degree to which students believe that their school fosters a culture of respect and fairness.

At school, are you part of clubs, teams, or other groups (sports, music, art, etc.)? (*Yes, No*)

Outside of school, are you part of clubs, sports, teams, church/religious activities, or other groups? (*Yes, No*)

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 5 = Strongly agree*)

- Most adults in this school treat students with respect.
- Discipline in this school is fair.
- Most students in this school treat adults with respect.
- I think my classmates want to do well in class.
- Adults in my school respect people from different backgrounds (For example, people of different races, ethnicities, and genders).

Do any of the following make it hard for you to do your best in school? (*Family responsibilities; My home life; Changing from elementary school to middle school; Crime and violence outside of school; Crime and violence in school; Relationship with my boyfriend or girlfriend; Getting picked on at school; Extracurricular commitments (sports, music, art, etc.)*)

Belonging & Peer Collaboration – Describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 5 = Strongly agree*)

- I can usually be myself around other students at this school.
- Most students at this school are friendly to me.
- I really feel like a part of my school's community.

How often do you work with other students for your classes... (*Very rarely; Sometimes; Very often*)

- ...because your teachers ask or tell you to?
- ...even when your teacher doesn't ask or tell you to?

Relationships – Describes the degree to which students feel they receive support and personal attention from their teachers.

How many of your teachers... (*1 = None; 5 = All*)

- ...are willing to give extra help on school work if you need it?
- ...try to understand what your life is like outside of school?
- ...are not just satisfied if you pass, they care if you're really learning?
- ...believe that you can get a good grade if you try?
- ...try to be fair?
- ...connect what you're learning in class with your life outside of school?

In your school this year, is there at least one adult (for example: teacher, counselor, school nurse, etc.) who would be willing to help you with a personal problem? (*Yes, No, I don't know*)

Bullying Questions – *Questions about bullying are included as part of Belonging & Peer Collaboration in YouthTruth reports.*

In the past year, have other students bullied or harassed you? Were you bullied...(please check all that apply) *(Physically; Verbally; Socially; Through cyberbullying; ; I'm not sure; I have not been bullied or harassed during this school year)*

- Students bully each other for a lot of reasons – and being bullied is not your fault. To help your school understand the problem, why do you think it happened? (please check all that apply) *(Your sex or gender; Your race or skin color; Where your family is from; How you look; Your religion; Because people think you're gay (whether you are or not); How much money your family has; A disability that you have; Other reason(s) (please specify): I prefer not to say)*

Demographics

- What grade are you in? *(5th; 6th; 7th; 8th; Other)*
- How do you describe yourself? *(Male; Female; I identify in another way; Prefer not to say)*
- What is your race/ethnicity? *(White; Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or Other Pacific Islander; Latinx; Other; Prefer not to say)*
- In your current classes, what have most of your grades been? *(Mostly As; Mostly Bs; Mostly Cs; Mostly Ds or below; Don't know; Prefer not to say)*
- Remember, other students will not know how you answer, and your answer will be combined with those of other students before being shared with adults at your school. Do you have an IEP (individualized education program or plan), receive special education services, or receive 504 services? *(Yes; No; I don't know; Prefer not to say)*
- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes at school, like ESL/ESOL classes, or other language programs or services to learn English. Are you an English Language Learner? *(Yes; No; I'm not sure; Prefer not to say)*
- At school, are you able to receive lunch for free or at a lower price? *(Yes; No; I'm not sure; Prefer not to say)*
- With which of the following do you most identify?* *(Gay or lesbian; Straight; Bisexual*; I identify another way; I am not sure; Prefer not to say)* *A person who is attracted to people of the same or other genders.

**Optional, many districts choose to include this question for high school students/some districts choose to include this question for middle school students.*

Overall School Experience – Elementary School Survey

The Elementary School Survey, designed for grades 3 and above, can be used to gather students' Feedback for Teachers (takes approximately 10 minutes to complete per teacher) and/or Overall School Experience (takes approximately 10 minutes to complete). When choosing the Overall School Experience option, administrators receive summary reports synthesizing results across the school. With the Feedback for Teachers option, administrators receive summary reports with results across teachers, and teachers receive individualized reports.

Strengths & Weaknesses

- What do you like most about your school? *(My teacher wants me to try hard and do my best; My teacher cares about me and helps me; Students show respect in class; My class makes me really think; I like the way we learn in class; Something else; Nothing – I can't think of anything I like about my school)*
- What do you dislike most about your school? *(My teacher lets me give up and not do my best; My teacher doesn't care about me or help me very much; Students don't show much respect in class; My class doesn't really make me think; I don't like the way we learn in class; Something else; Nothing – I can't think of anything I dislike about my school)*

Engagement – *Describes the degree to which students perceive themselves as engaged with their school and their education*

- Does your teacher ask you to keep trying when the work gets hard? *(1 = No, hardly ever; 3 = Yes, very often)*
- Do you like coming to your class? *(1 = No, hardly ever; 3 = Yes, very often)*
- Do you think your teacher wants you to work your hardest? *(1 = No, hardly ever; 3 = Yes, very often)*
- Does your teacher want you to do your best? *(1 = No, hardly ever; 3 = Yes, very often)*

Relationships – *Describes the degree to which the teacher supports students' academic success through positive interpersonal interactions.*

- Does your teacher give you extra help if you need it? *(1 = No, hardly ever; 3 = Yes, very often)*
- Do you like the way your teacher treats you when you need help? *(1 = No, hardly ever; 3 = Yes, very often)*
- Do you think your teacher cares about you? *(1 = No, hardly ever; 3 = Yes, very often)*
- Is your teacher fair to you? *(1 = No, hardly ever; 3 = Yes, very often)*
- Does your teacher ask you about your life at home? *(1 = No, hardly ever; 3 = Yes, very often)*
- Does your teacher treat you with respect? *(1 = No, hardly ever; 3 = Yes, very often)*

Culture – *Describes the degree to which the teacher develops a classroom environment premised on respect, motivation, and organization.*

- Does your class stay busy and not waste time? (1 = No, hardly ever; 3 = Yes, very often)
- Do students behave well in your class? (1 = No, hardly ever; 3 = Yes, very often)
- Do adults in your school respect people from different backgrounds? (For example: boys or girls, people with different skin colors, people from different countries) (1 = No, not very much; 3 = Yes very often)

Academic Rigor – *Describes the degree to which teachers encourage strong academic work ethic and critical thinking skills.*

- Do you learn interesting things in class? (1 = No, hardly ever; 3 = Yes, very often)
- Does what you learn in class help you outside of school? (1 = No, hardly ever; 3 = Yes, very often)
- Does the work you do for class make you really think? (1 = No, hardly ever; 3 = Yes, very often)
- Does your homework help you learn? (1 = No, hardly ever; 3 = Yes, very often)
- Do you learn a lot in your class? (1 = No, hardly ever; 3 = Yes, very often)

Instructional Methods – *Describes the degree to which the teacher uses techniques that probe for absorption and understanding, providing effective support to students when needed.*

- Does your teacher let you explain your ideas? (1 = No, hardly ever; 3 = Yes, very often)
- When you make a mistake, does your teacher help you correct it? (1 = No, hardly ever; 3 = Yes, very often)
- Can you find the things you need in your classroom? (1 = No, hardly ever; 3 = Yes, very often)
- Does your teacher tell you that you can do well if you work hard? (1 = No, hardly ever; 3 = Yes, very often)
- Does your teacher explain things in ways you can understand? (1 = No, hardly ever; 3 = Yes, very often)
- Does your teacher ask you to show your work? (1 = No, hardly ever; 3 = Yes, very often)
- Does your teacher ask you if you understand what you are learning? (1 = No, hardly ever; 3 = Yes, very often)

Bullying Questions – *Questions about bullying are included as part of Belonging & Peer Collaboration in YouthTruth reports.*

- Has anyone bullied you at school in the last year? (Yes, No, I don't know)
- If yes: When you were bullied did someone... (please check all that apply)
 - ...spread rumors or lies about you?
 - ...call you mean names?
 - ...hurt your body?
 - ...post something mean about you online?
 - ...Other (please specify)

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- If yes: Students bully each other for a lot of reasons – and being bullied is not your fault. To help your school understand the problem, why do you think it happened? (please check all that apply) *(How you look; Your race or skin color; Because you are a boy; Because you are a girl; Because you are different than most boys; Because you are different than most girls; How much money your family has; You learn differently than other students; You physically can't do what other kids can do; Your religion; Where Your family is from; Other; Prefer not to say)*
- If yes: When you were bullied, did you tell anyone what happened? *(Grown up at school; Grown up at home; Friend or Classmate; I did not tell anyone; Someone else)*

Demographics

- What grade are you in? *(3rd, 4th, 5th, Others)*
- Are you a... *(Boy, Girl, Skip this question)*

Secondary Student Survey Additional Topics

Learning Styles - Describes how students learn best and the degree to which they feel their teachers understand their learning styles. Examples of learning activities include doing hands-on projects, reviewing notes taken in class, and participating in class discussions.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 5 = Strongly agree)

- I learn best by...
 - ...reading something on my own.
 - ...listening to my teacher talking.
 - ...doing hands-on projects or activities.
 - ...working with other students.
 - ...reviewing notes that I have taken in class.
 - ...following spoken instructions.
 - ...making models or diagrams.
 - ...participating in class discussions.
- My teachers understand how I learn best.
- My teachers teach me in ways that allow me to learn best.

Project-Based Learning – Describes students’ experiences collaborating on, improving, and presenting projects. Themes include the frequency of real world discussions, and the integration of PBL across subject areas.

During the past month, how often have you done the following? (1 = Very rarely; 5 = Very often)

- Discussed real-world issues that need solutions with other students.
- Discussed real-world issues that need solutions with your teacher.
- Worked with other students to design a solution to a real-world problem.
- Revised a project with other students to make it better.
- Revised a project with your teacher to make it better.
- Shared or presented your project(s).

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- In school, I can find solutions to problems that I haven't been taught how to solve.
- Outside of school, I think about how to solve problems using lessons I learned in class.
- The projects that we do in school help prepare me for careers that interest me.
- The projects that we do in school help prepare me for college.
- I care more about what I'm learning when I feel like I'm solving a real-world problem.
- I learn lessons more deeply with projects than with other types of assignments.
- I have learned how to work well with other students by participating in group projects.
- Doing projects makes me a better student (for example: I get better grades, I understand the subject better).

Are projects the main way you learn in the following subjects? (Yes; No; I'm not sure)

- Math
- English/Language
- Science
- Social Studies or History

STEM – Describes students' experiences applying lessons from science, technology, engineering, and mathematics. Themes include future aspirations in STEM fields, collaboration, and technology use in and outside of school.

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- In the future, I see myself becoming a scientist, engineer, mathematician, or working with technology.
- I would choose to take additional courses in math or science even if they were not required.
- My teachers make connections between what I learn in my math, English, social studies, and science classes.
- I will use what I learn in math and science classes once I've graduated from high school.
- My school has made me more interested in pursuing a career in math, science, technology or engineering.
- I understand how math, science, technology and engineering are used in various careers.

Have you taken part in any of the following experiences? (Yes; No; I'm not sure)

- Participating in an internship
- Hearing from professionals who have visited my school
- Having a professional mentor
- Attending field trips or summer camp
- Participating in science, technology, engineering or math competitions or fairs

If so, how helpful have these experiences been to you in understanding how math, science, technology, and engineering are used in various careers? (1 = *Not at all helpful*; 5 = *Very helpful*)

During this school year, how frequently have you engaged in the following activities either in or out of school? (1 = *Very rarely*; 5 = *Very often*)

- Participated in hands-on group projects that involve building or designing
- Worked with a group to design a solution to a problem
- Independently found a solution to a problem that I haven't been taught how to solve
- Applied lessons I've learned in class to solving a problem
- Worked with students and community groups to address issues in my community

I use technology in school to do the following activities: (1 = *Very rarely*; 5 = *Very often*)

- Create a digital portfolio
- Conduct simulations
- Analyze data
- Design solutions to problems
- Conduct research
- Share ideas, questions, and issues with other students online
- Other (please specify)

I use technology outside of school to do the following activities: (1 = *Very rarely*; 5 = *Very often*)

- Create a digital portfolio
- Conduct simulations
- Analyze data
- Design solutions to problems
- Conduct research
- Share ideas, questions, and issues with other students online
- Other (please specify)

Student Voice and Leadership – *Describes how students share their ideas and make a difference at school. Themes include comfort level speaking up about school issues, and whether adults in school listen to students' recommendations.*

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- I've seen adults in my school listen to the voices and ideas of youth when making decisions.
- I feel comfortable speaking up about school issues with students at my school.
- I feel comfortable speaking up about school issues with adults at my school.
- I feel like I can make a difference at my school.
- I think I have what it takes to be a leader in my school.
- I participate in activities, groups, or clubs to help make my school a better place.
- I would like to work with adults to improve my school.
- I speak up about school issues to help make my school a better place.

Student Motivation (includes Grit Scale) – *Describes students' relationship with, and sense of ownership over, their learning experience. Themes include students' ability to work independently, their investment in their peers, and their confidence in their abilities to learn and grow. Dr. Angela Duckworth's Grit Scale is also offered, with her permission, as part of this module.*

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- I want my classmates to be successful.
- I want my classmates to come to class every day.
- I care about how much my classmates learn.
- During class I explain how I work out problems to other kids.
- I help other kids in class when they don't know what to do.

How well can you do the following things? (1 = *Not at all well*; 5 = *Very well*)

- Concentrate on school subjects
- Plan my schoolwork.
- Organize my schoolwork.
- Remember information presented in class and textbooks.
- Motivate myself to do schoolwork.

How much do your teachers believe that you can succeed if you try? (1 = *Not at all*; 5 = *Very much*)

Suppose you thought you were not performing as well as you wanted to in class. What would you do? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- I would go to my instructor for help with the work in this class.
- I would get help with my general study skills.
- I would ask another student for help with the work in this class.
- I would ask friends or family members for help with the work in this class.

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- I believe I can learn new things, but I can't really change my basic intelligence.
- I know what it takes to get good grades in school.

Grit Scale:

How much do the following statements apply to you? (*1 = Not at all like me; 5 = Very much like me*)

- New ideas and projects sometimes distract me from previous ones.
- Delays and obstacles don't discourage me. I bounce back from disappointments faster than most people.
- I have been obsessed with a certain idea or project for a short time but later lost interest.
- I am a hard worker.
- I often set a goal but later choose to follow a different one.
- I have difficulty keeping my focus on projects that take more than a few months to complete.
- I finish whatever I begin.
- I am hard working and careful.

General Health – *Describes students' perception of their physical health. Themes include school days missed due to health reasons, and frequency of medical and dental care.*

In the last twelve months, have you: (*Yes; No; Can't remember*)

- Had a physical exam or check-up from a doctor, nurse, or other health care professional?
- Been to a dentist?

In the last four weeks, how many school days have you missed because of health reasons (for example: flu, asthma, injuries)? (*None; 1-3; 4-6; 7-10; More than 10*)

Overall, how healthy do you think you are? (For example, you might think about how often you feel sick or get hurt, or how many days of school you miss because of illness or injury.) (*1 = Not at all healthy; 5 = Very healthy*)

School Safety – *Describes students' level of perceived safety while on campus, in the community, and at home. Themes include drivers of conflict at school and responses to bullying and harassment.*

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 5 = Strongly agree*)

- I feel safe from harm while...
 - ...At school in general.
 - ...In my classes.
 - ...In the hallways, bathrooms, and locker rooms at my school.
 - ...On school property outside my school building.
 - ...Going to and from school (for example: on the school bus/public transportation, walking to and from school).
 - ...In the neighborhood I live in.
 - ...In my home.

At school, how often do the following happen? *(1 = Never or almost never; 5 = Always or almost always)*

- Students go out of their way to treat other students badly.
- There is conflict based on race, culture, religion, sexual orientation, gender or disabilities.
- Students get into physical fights.
- I must be ready to fight to defend myself.

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- In my school, there are clear rules against hurting other people (for example, hitting, pushing or tripping).
- Adults at my school try to stop bullying and harassment.
- I usually try to help other students who are being bullied or harassed.

Note: Questions about bullying are included as part of the Overall School Experience survey.

Nutrition and Exercise - Describes students' diet, exercise habits, and inactive leisure time.

On an average school day, how many times do you: *(0; 1; 2; 3; 4; 5 or more)*

- Eat dairy products: milk, cheese, yogurt, or ice cream?
- Drink soda or pop?
- Eat salty or sweet snacks that people consider "junk food"?
- Eat fruit? (Do not count fruit juice.)
- Eat vegetables? (Do not count French fries, potato chips, tomato sauce or ketchup.)

On an average school day, how much time do you spend... *(None; 1 hour or less; 2 hours; 3 hours; 4 hours; 5 hours or more)*

- ...Watching TV?
- ...Playing video/computer games?
- ...Using a computer, tablet, or smartphone for something that is not school work?

In the last 7 days, on how many days did you: *(Enter a number from 0 to 7)*

- Spend at least 20 minutes exercising or doing an activity that made you sweat and breathe hard? (For example: basketball, running, fast bicycling, or swimming laps.)
- Spend at least 20 minutes participating in a physical activity that did not make you sweat and breathe hard? (For example: fast walking, slow bicycling, shooting baskets, or raking leaves.)
- Do exercises to strengthen or tone your muscles? (For example: push-ups, sit-ups, or weight lifting.)

How would you describe your weight? *(1 = Very underweight; 5 = Very overweight)*

Drugs and Alcohol – *Describes recent usage of intoxicants or substances. Examples include cigarettes, alcohol, and marijuana.*

During the past month, how often did you: *(Never; 1-3 times a month; About once a week; 2-3 days a week; 4-5 days a week; 6-7 days a week)*

- Smoke cigarettes or chew tobacco?
- Use electronic cigarettes, hookah pens, vape pens or other vaping devices?
- Have at least one drink of alcohol? *(One drink = one beer, one shot, one mixed drink)*
- Use marijuana (pot, weed, hash)?
- Misuse a medicine (for example: cough syrup, Ritalin, painkillers) to get high?
- Use any other illegal drug or pill to get high?
- Misuse any other legal substance (for example: paint or glue) to get high?

Emotional and Mental Health – *Describes signs of depression, as well as students' consideration of suicide. Themes include students' approaches to coping and ability to find help at school.*

In the last twelve months, have you... *(Yes; No; Can't remember)*

- ...visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems?
- ...ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?
- ...seriously considered attempting suicide?

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- When I'm feeling upset, stressed, or having problems...
 - ...I know someone outside of school who I can talk to about it.
 - ...there is an adult in school who I can talk to about it.
 - ...there are programs or services at my school that can help me.
 - ...I know some ways to make myself feel better or cope with it.

Elementary Student Survey Additional Topics

Project-Based Learning – *Describes students' experiences collaborating on, improving, and presenting projects. Themes include the frequency of real world discussions, and the integration of PBL across subject areas.*

These questions ask about projects you do in class. *(Yes, very much, Sometimes, No, not at all)*

- Does what you learn in school help you think about what you want to do when you grow up?
- Can you figure out how to solve problems even if you haven't been taught how?
- Does your teacher use examples that connect to life outside of school?
- Do group projects make you a better student? (For example, you learn more.)

How much do you do these things in your classes? *(A lot, sometimes, not very much)*

- Work on hands-on projects with other students
- Present projects to your class
- Choose what kinds of projects you would like to work on
- Think about other ways to solve a problem
- Talk with classmates about problems in the real world
- Work on a first draft of a project to make it better

Additional questions:

- Do the things that you learn in one subject help you in other subjects?
- Do the things that you learn in class help you outside of school?
- Does your teacher use examples that connect to what you learn in other subjects?

STEM – *Describes students' experiences applying lessons from science, technology, engineering, and mathematics. Themes include future aspirations in STEM fields, collaboration, and technology use in and outside of school.*

The next questions have to do with math, science, technology, and engineering in your school. *(Yes, No, I'm not sure)*

- Do your teachers connect what you learn in different subjects?
- Do people who use math or science in their jobs visit your school?
- Have you ever worked on a project for a math or science fair?
- Would you learn math and science even if you didn't have to?
- When you grow up, do you want a job in science, engineering, math, or technology?
- Have you learned math or science...
 - ...on field trips?
 - at summer camps?
 - at after-school activities?

How often do you... *(A lot, sometimes, not very much)*

- ...do your teachers connect what you learn in different subjects?
- ...do hands-on projects about math or science?
- ...use things like computers or iPads in school?
- ...use things like computers or iPads outside of school?

Student Motivation (includes Grit Scale) – *Describes students' relationship with, and sense of ownership over, their learning experience. Themes include students' ability to work independently, their investment in their peers, and their confidence in their abilities to learn and grow. Dr. Angela Duckworth's Grit Scale is also offered, with her permission, as part of this module.*

The next questions have to do with how you feel about school and your classmates. *(Yes, very much, sometimes, no, not at all)*

- Do you help other kids in class when they don't know what to do?
- Do you explain your work to other students?
- Do you do your schoolwork, even if no one tells you to?
- Do you care about how much your classmates learn?
- Can you remember things you learn in school?
- Can you concentrate in class?

Do you agree or disagree?

- I know what it takes to get good grades in school.
- My teachers think I can succeed if I try.
- I believe I can learn new things, but I can't really change how smart I am.

Grit Scale:

How much do the following statements apply to you? *(1 = Not at all like me; 5 = Very much like me)*

- New ideas and projects sometimes distract me from previous ones.
- Problems don't discourage me. I get over disappointments faster than most people.
- Sometimes I am very focused on a certain idea, but later lose interest.
- I am a hard worker.
- I often set a goal, but later set a different goal.
- If a project takes too long, I get bored.
- I finish what I start.
- I am careful in my work.

School Safety – *Describes students' level of perceived safety while on campus, in the community, and at home. Themes include drivers of conflict at school and responses to bullying and harassment.*

- Do you feel safe at school?
- Do you feel safe in the hallways of the school?
- Do you feel safe in the bathrooms of the school?
- Do you feel safe on the playground?
- Do you feel safe going to school?

Family Survey Questions

The Family Survey includes questions that gather parents' and guardians' feedback about their students' school and takes approximately 13 minutes to complete. Overall strengths and areas for improvement, recommend rate, and indexed qualitative comments are also included.

General

- What do you like most about this school? *(Friendly and supportive teachers and staff; Strong academic programs; Support services and programs for parents and families; Strong extracurricular programs; Great supplies and/or facilities; Nothing; Other)*
- What is one area in which this school could improve? *(Teachers and staff could do more to be more friendly and supportive; Stronger academic programs; More/better support services and programs for families; Stronger extracurricular programs; Better supplies and/or facilities; Nothing; Other)*
- Is there anything else you would like to tell us about your school? Please provide any comments that you'd like to share below. *(Open text)*
- My child is getting a high quality education at this school. *(1 = Strongly disagree; 5 = Strongly agree)*
- I would recommend this school to parents seeking a school for their child. *(1 = Strongly disagree; 5 = Strongly agree)*

Culture — *Describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- I am proud of my school.
- My school runs smoothly.
- I understand my school's goals.
- Families and administrators care about each other.
- My school is respectful of different races, ethnicities, genders, and backgrounds.
- Teachers are responsive to my concerns.
- I feel valued by my school.
- My school creates a friendly environment.
- My school's policies are administered fairly and consistently.
- My school's employees are committed to the success of the school.
- I believe in my school's mission.

Engagement – *Describes the degree to which families are engaged in their school and empowered to influence decision-making.*

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- Parent/family members are included in planning school activities.
- I feel engaged with my school.
- My school communicates a clear direction for the future.
- Parent/family groups (i.e. Parent-Teacher Association) make meaningful contributions to my school.
- I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.
- I feel empowered to play a meaningful role in decision-making at my school.
- I have opportunities to contribute to helping my school.
- I feel informed about important decisions regarding my school.

Relationships – *Describes the degree to which families experience positive relationships in their school based on respect, care, and approachability.*

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- Teachers treat families with respect.
- Families and teachers care about each other.
- Families treat administrators with respect.
- Teachers and students care about each other.
- I feel comfortable approaching the administration about my concerns.
- Administrators treat families with respect.
- Families treat teachers with respect.
- I feel comfortable approaching teachers about my child's progress.

Communication & Feedback – *Describes the degree to which there are open and effective lines of communication between families and schools.*

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- I receive information about what my child should learn and be able to do.
- I receive regular feedback about my child's progress.
- I feel informed about school policies.
- Teachers clearly communicate expectations for my child's progress.

School Safety – *Describes the degree to which families believe that their school is a safe place for students.*

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- Discipline in this school is fair.
- My child is safe from bullying at school.
- My school is a safe place to learn.
- My child is safe from violence at school.

Resources – *Describes the degree to which families believe that their school deploys the necessary resources to support students.*

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- My school sets high expectations for students.
- My school provides the guidance necessary to help my child succeed.
- My school has the resources necessary to achieve learning goals.
- My school has the resources necessary to prepare my child for the future.

Demographics

- How many children do you have attending this school? (*Just to remind you: if you have multiple children at this school, you may complete the survey again so you have the opportunity to respond about each child that attends the school.*) (One (1); Two (2); Three (3); Four or more (4+))
- What grade is your child in? (*Kindergarten (K); First Grade (1st); Second Grade (2nd); Third Grade (3rd); Fourth Grade (4th); Fifth Grade (5th); Sixth Grade (6th); Seventh Grade (7th); Eighth Grade (8th); Ninth Grade (9th); Tenth Grade (10th); Eleventh Grade (11th); Twelfth Grade (12th); Other (please specify)*)
- What is your relationship with your child? (*Parent; Other (please specify)*)
- How do you describe yourself? (*Male; Female; I identify in another way; Prefer not to say*)
- What is your race/ethnicity? (*please check all that apply*) (*White; Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or Pacific Islander; Latinx; Other (please specify); Prefer not to say*)
- Does your child have an IEP (individualized education program or plan), receive special education services, or receive 504 services? (*Yes; No; I'm not sure; Prefer not to say*)
- At school, is your child able to receive lunch for free or at a lower price? (*Yes; No; I'm not sure; Prefer not to say*)
- What is the primary language spoken in your home? (*English; Spanish; Chinese; Vietnamese; Tagalog; Korean; Russian; Other (please specify)*)
What is the highest level of education that you have completed? (*Some high school; High school/GED; Some college; Associate degree or technical certificate; Bachelor's Degree; Graduate Degree; Prefer not to say*)

Staff Survey Questions

The Staff Survey includes questions that gather instructional and non-instructional school staff members' perspectives on their school and takes approximately 15 minutes to complete. Overall strengths and areas for improvement, recommend rate, and indexed qualitative comments are also included.

General

- What do you like most about your school? *(My school administrators are friendly and supportive; My work at this school gives me a feeling of personal accomplishment; I am treated with respect by school administrators and other staff; I have access to high-quality professional development opportunities; My school has great supplies and/or facilities; Nothing; Other)*
- What is one area in which your school could improve? *(My school administrators could do more to be friendly and supportive; I would like the work that I do at this school to give me more of a feeling of personal accomplishment; I would like to be treated with more respect by the school administration and other staff; I would like more access to high-quality professional development opportunities; My school needs better supplies and/or facilities; Nothing; Other)*
- Is there anything else you would like to tell us about your school? Please provide any comments that you'd like to share below. *(Open text)*
- Students are getting a high quality education at this school. *(1 = Strongly disagree; 5 = Strongly agree)*
- I would recommend this school to a friend or colleague as a great place to work. *(1 = Strongly disagree; 5 = Strongly agree)*
- I am not seriously considering leaving [School Name] next academic year. *(1 = Strongly disagree; 5 = Strongly agree)*

Culture – *Describes the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 5 = Strongly agree)*

- Information about school policies is disseminated to staff clearly.
- Discipline in this school is fair.
- My school communicates a clear direction for the future.
- My school is respectful of different races, ethnicities, genders, and backgrounds.
- I feel informed about important decisions regarding my school.
- My school is managed effectively.
- My school sets high expectations for students.
- My school creates a positive work environment.
- My school runs smoothly.
- My school's employees are committed to the success of our school.
- My school's policies are administered fairly and consistently.

Relationships – *Describes the degree to which staff experience positive relationships in their school based on respect, care, and approachability.*

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- Staff and families care about each other.
- My school is cooperative and team-oriented.
- Staff treat each other with respect.
- Teachers in my school work together to improve instructional practice.
- Staff treat families with respect.
- Staff treat administrators with respect.
- Families treat staff with respect.
- Staff and students care about each other.
- Administrators treat staff with respect.
- Staff and administrators care about each other.
- I feel comfortable approaching the administration if I need help solving a problem.
- Students treat staff with respect.
- Staff treat students with respect.
- I feel comfortable approaching other staff members if I need help solving a problem.
- I feel comfortable speaking honestly to families about their child's progress. (Instructional Staff Only)

Engagement – *Describes the degree to which staff feel engaged in their work and empowered to influence their schools.*

How strongly do you agree or disagree with the following statements? (1 = *Strongly disagree*; 5 = *Strongly agree*)

- My school empowers me to use creativity in how I do my work.
- I am proud of my school.
- My job makes good use of my skills and abilities.
- I feel that my work contributes to the goals of my school.
- I feel that my work at my school is valued.
- I understand my school's goals.
- I feel empowered to play a meaningful role in decision-making at my school.
- My work gives me a feeling of personal accomplishment.

Professional Development & Support – *Describes the degree to which staff receive meaningful feedback, have opportunities to grow professionally and feel supported in their work.*

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 5 = Strongly agree)

- I have the necessary resources to do my job well.
- The feedback I receive from my colleagues helps me improve my work.
- My professional development over the last year has been closely connected with my school's priorities.
- I have opportunities to learn at work.
- I receive regular feedback from my supervisors.
- I receive regular feedback from my colleagues.
- The feedback I receive from my supervisors helps me improve my work.
- I have opportunities to grow professionally at work.
- I have access to meaningful professional development.
- My professional development over the last year has provided me with content support.
- My professional development over the last year has provided me with teaching strategies to better meet my students' needs.
- My school supports me in implementing what I have learned in professional development.
- My school encourages me to seek professional development opportunities to improve my practice.

School Safety – *Describes staff members' level of perceived safety for themselves and students on campus, as well as of the rules and protocols in place to address violence at school.*

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 5 = Strongly agree)

- Students are safe from bullying at my school.
- Adults at my school try to stop bullying and harassment.
- Students are safe from violence at my school.
- In my school, there are clear rules for students against hurting other people.
- I feel safe from harm while at my school.

Demographics

- How long have you worked at this school? (0-4 years; 5-9 years; 10-20 years; More than 20 years)
- How do you describe yourself? (Male; Female; I identify in another way; Prefer not to say)
- What is your race/ethnicity? (please check all that apply) (White; Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or Other Pacific Islander; Latinx; Other; Prefer not to say)
- What kind of teacher training did you receive? (Instructional Staff only) (University Certification; Alternative Certification (Teach for America, etc.); Other Training/Non-Certified)

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- How many years of teaching experience do you have? (Instructional Staff only) *(0-4 years; 5-9 years; 10-20 years; More than 20 years)*
- How many years of experience do you have in your role? (Support Staff or Other only) *(0-4 years; 5-9 years; 10-20 years; More than 20 years)*
- What is your role? *(Instructional staff; Support staff; Other (please specify))*